Supportive eveloping e professionals worldwide

About the author

Zora Jackman

Preparing for a Public Service Interpreting Assignment

t tt t t.

ii i i ii i? i i i? , ,t . t t , t t , t , ii ii i i name of the other language speaker t x t t t t t ii ti. ti k t i i , t, t t t t , i i, i ii, ti tit t t t t t t titt. t t i ii. ii.. κ i i t, tt, tt t ktt kt tlanguage dialect t t t i.i iii ii t t date, time, location and expected duration t t t t t t tt t

i i(i k iii ii i - κ). 'i ii κ i κ . i, i
i i, t, t t k. t k. tt. iiii, ki, titi t, ., , t t k t ttt, tttk. i ii.

t t t t t t t remuneration. ti, tit k. i. t ., . K. tt t , t ii. iii i., i

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ON ARRIVAL: BRIEFING

. t tt, x t ,

Who will be there?

What is the main purpose of the session?

Are there any documents that you can see or have a copy of?

kilii, i

Is there anything special you should know? 'i

ki iii i i . . k t, t t . , t t t, t t . i , i i i. ii k . t t.t. ., tx i (i i i. tt. tt. ti. kiti), kit i i i i i i i i i ix i i i . x i i i tt, tt, t tt. ttttt...() t tt, t t ii t i i i ί κ ().

STARTING THE INTERPRETING SESSION

t .,t t t , , t t t, t ii, i. . t t t (t. t t t t tt , , t ii i)

11 11 1 1 . . . , 11 1 1 1 t t , tt. tit, tut, t t tt tt. k., t t , t ittitti, tt t iii t.tt, t ti. i ., i i k i i i ti

t kt kt tt.

IMPROVING AND EXPANDING KNOWLEDGE AND SKILLS

What went well?

What did not go well and why? i

What did I do well?

What could I do next time to help a similar session go more smoothly? $\mbox{$t$} \mbox{$t$} \mbox$

i.

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About CIOL