

# Qualification Specification

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A t 2020

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## Introduction

CIOL is a leading provider of qualifications in the field of business practice. The qualification is designed to provide learners with the knowledge and skills required to succeed in the workplace. The qualification is available in two forms: a Certificate and a Diploma. The Certificate is a Level 3 qualification, while the Diploma is a Level 4 qualification. The qualification is awarded by CIOL, a body that is recognized by the UK government as a competent authority for the purposes of the Qualifications and Credit Framework (QCF).

The qualification is designed to be flexible and accessible to a wide range of learners. It can be studied full-time or part-time, and can be completed in a matter of months. The qualification is also available to learners who are already working in the field of business practice, as it can be completed through a combination of classroom-based learning and workplace experience.

The qualification is a valuable asset for any learner who is looking to advance their career in business practice. It provides a solid foundation of knowledge and skills that are essential for success in the workplace. The qualification is also a recognized qualification that can be used to demonstrate competence in the field of business practice to employers and other stakeholders.

The qualification is a testament to the commitment of CIOL to providing high-quality education and training to learners around the world. It is a qualification that is designed to meet the needs of the business practice industry and to provide learners with the skills and knowledge they need to succeed in their careers.

## Regulation

The qualification is regulated by the UK government through the Qualifications and Credit Framework (QCF). The QCF is a framework that sets the standards for qualifications and credit accumulation in the UK. The qualification is a Level 3 qualification, which is equivalent to three A-levels or three GCSEs at grade C.

The qualification is also regulated by the CIOL Regulatory Board, which is responsible for ensuring that the qualification meets the standards set by the QCF. The Regulatory Board is made up of representatives from the business practice industry, CIOL, and other stakeholders. The Regulatory Board is responsible for setting the standards for the qualification, monitoring its performance, and ensuring that it remains relevant and up-to-date.

The qualification is a regulated qualification, which means that it is recognized by the UK government and other stakeholders. This recognition is a testament to the quality of the qualification and the commitment of CIOL to providing high-quality education and training to learners around the world.

## Qualification Information

### Qualification purpose

The qualification is designed to provide learners with the knowledge and skills required to succeed in the workplace. It is a qualification that is designed to be flexible and accessible to a wide range of learners. It can be studied full-time or part-time, and can be completed in a matter of months. The qualification is also available to learners who are already working in the field of business practice, as it can be completed through a combination of classroom-based learning and workplace experience.

The qualification is a valuable asset for any learner who is looking to advance their career in business practice. It provides a solid foundation of knowledge and skills that are essential for success in the workplace. The qualification is also a recognized qualification that can be used to demonstrate competence in the field of business practice to employers and other stakeholders.

The qualification is a testament to the commitment of CIOL to providing high-quality education and training to learners around the world. It is a qualification that is designed to meet the needs of the business practice industry and to provide learners with the skills and knowledge they need to succeed in their careers.





## Availability of the Certificate in Bilingual Skills – Police

C t t E B t . F t tt ,  
 t t t t t t t t t t .

### Language

Cl t t t t . t t  
 A t ( t A), B t ( /B ), B , C t ( t ), C : A , F ,  
 F , G , G t , H , H (B t ), t (E ), t , t , ,











### Unit 03: Provide a sight translation from English into another language – Police

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G H (G H):	20
( ):	80
C :	8

#### About the unit

t t t E t t t tt t t  
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#### What you will learn

- t t t t t t t tt t  
 t t' t t' t t t t t t  
 t t t t t t t t t

#### Learning Outcomes

- 1: B t tt t E t t t
- 2: B t tt t E t t t
- 3: B t tt t E t t t

## Assessment marking criteria – Unit 03

BAND	LO1: Completeness	LO2: Accuracy & Appropriateness	LO3: Fluency & Pronunciation
A	Mark Range 10-12	Mark Range 10-12	Mark Range 10-12
	<p>C t :</p> <p>t t t t t t t</p> <p>t t t t t t t</p> <p>t t t t t t t</p>	<p>C t :</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p> <p>( t t ) / t t t t t t t t</p>	<p>C t :</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p>
B	Mark Range 7-9	Mark Range 7-9	Mark Range 7-9
	<p>C t :</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p>	<p>C t :</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p> <p>( t t ) / t t t t t t t t</p>	<p>C t :</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p>
C	Mark Range 4-6	Mark Range 4-6	Mark Range 4-6
	<p>C t :</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p>	<p>C t :</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p>	<p>C t :</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p>
D	Mark Range 1-3	Mark Range 1-3	Mark Range 1-3
	<p>C t :</p> <p>/ t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p>	<p>C t :</p> <p>t / t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p>	<p>C t :</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p> <p>t t t t t t t t t t t t</p>

## Exam resources

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